**February 2014  
2/3-2/7:**  
We will continue our work with folk literature by reading a variety of myths. Students will focus on the elements of the stories that make it a myth, characters, and how the plot develops. We will be brainstorming ideas to become familiar with creating multi-flow and flee maps to help us with our writing. Our grammar focus this week will be on homophones.   
Homework: Prime Reading.   
  
**2/10-2/14:**We will continue our work with folk literature by reading and watching a variety of myths. Students will focus on the elements of the stories that make it a myth, characters, and how the plot   
develops. We will be brainstorming ideas for creating individual myths and   
creating multi-flow and flee maps to help us with our writing. Our grammar focus   
this week will be on homophones.  
Homophones quiz Friday.  
Homework: Homophones Booklets and Prime Reading.   
  
**2/18-2/21:**This will be out last week to focus on folk   
literature. Students will identify elements of a story that make it a myth- natural phenomenon, the use of gods or goddesses, and plot development. We will be brainstorming ideas for creating   
individual myths then using our brainstorming and writing maps to create myth essays. Our grammar focus   
this week will be on transition words.   
Homework: Myth rough drafts dues 2/20, final drafts will be typed 2/20 in computer lab and is due by 2/21 and Prime Reading.